

# AZAAN INTERNATIONAL SCHOOL

Grade - II

ACTIVITY SHEET- II

Subject-ENGLISH

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Sec: \_\_\_\_\_

## LESSON: 2. THE HIDDEN SUN

**I. Choose the correct pronoun for the underlined words in the sentences given below and write it in the bracket.**

1. The bus has stopped. ( )

- a. He            b. She            c. It

2. Uncle Raj is reading a book. ( )

- a. It            b. He            c. She

3. The brightest student in my class is Sarah. ( )

- a. She            b. He            c. It

4. Ali, Zainab and Maya are going to the park. ( )

- a. They            b. It            c. We

5. The dog ran behind the car. ( )

- a. They            b. We            c. It

6. I and Zara are the toppers this year. ( )

- a. They            b. We            c. You

**II. Rewrite the sentences using capital letters and full stop wherever necessary.**

1. the children ran across the garden

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2. john came when i was in school today

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3. tennis is siya's favourite sport

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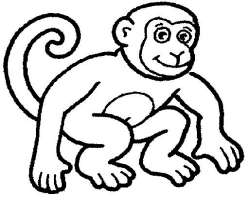
4. the leaves shed in the month of october

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5. anu and mira came from chennai

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**III. Match the animals with their sounds.**



A. Croak



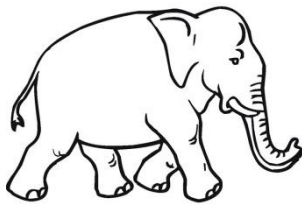
B. Growl



C. Quack



D. Chatter



E. Trumpet

F. Roar



**IV. Fill the blanks using the words from the box.**

skate

mask

sky

desk

skirt

The \_\_\_\_\_ is blue today.

Lily wants to go outside to \_\_\_\_\_.

She wants to wear a \_\_\_\_\_ and a top.

Her mother reminds her to wear a \_\_\_\_\_

as well. It is on the \_\_\_\_\_ in the room.



**V. Read the passage and answer the following questions.**



Siya's dad bought her a new pet. It is a cute little kitten.

It is sleepy as it is very young now. Siya's mom and dad

help her keep the kitten clean. It has a soft

sleeping place with food bowls. She play's with it in

the evening after she comes back home from school. Siya calls her pet as

Oscar. It is growing quickly and is 6 months old now. Siya loves her new pet.

**Q1. Which animal did dad bring for Siya?**

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**Q2. When does she play with the kitten?**

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**Q3. What is her pet's name?**

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**Q4. What is the age of the kitten?**

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**Q5. Give a title to the passage.**

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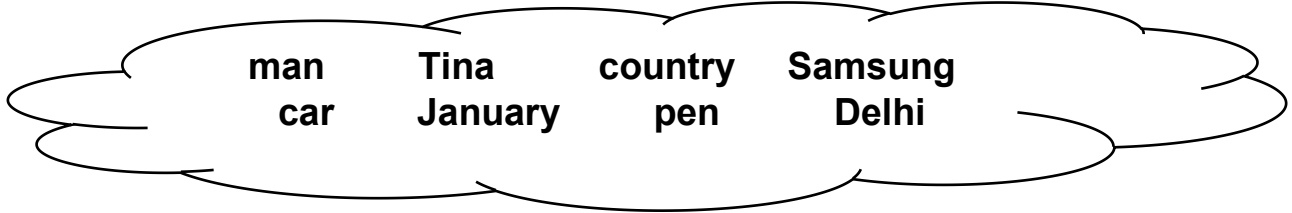
Grade - II

ACTIVITY SHEET-I

Subject-ENGLISH

Name: \_\_\_\_\_ Class: \_\_\_\_ Sec: \_\_\_\_\_

I. Sort and write common noun and proper noun given in the help box.



Common Noun	Proper Noun
1.	
2.	
3.	
4.	

II. Match the action words to the correct pictures.

1. wash



2. drink

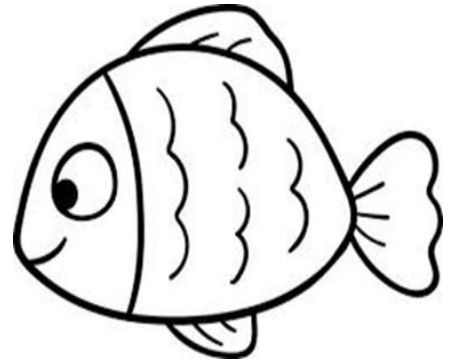


3. eat



**III. Read the passage and answer the following questions.**

My friends and I went to the park. The park had a lake.  
We saw a little orange fish. It had gotten out  
of water. My friends and I helped to put the fish  
back in water.



Q1. Where did the friends go?

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Q2. What did the park have?

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Q3. What was the colour of the fish?

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Q4. Where did they put the fish?

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Q5. Do you have a pet ? If, Yes. Write its name. \_\_\_\_\_

**IV. Write the missing letters of each word.**

1. h \_ \_ p s \_ \_ o t \_ \_ h

2. N \_ \_ i g \_ \_ b \_ \_ u r

3. s a \_ \_ d p i \_ \_

4. F a \_ \_ o \_ \_ r \_ \_ i t \_ \_ .

5. f \_ \_ o \_ \_ b \_ \_ l \_ \_ .

6. K \_ \_ b a \_ \_ d i.

**V. Change these singular nouns to plural nouns by adding s (or) es (or) ies.**

1. Box - \_\_\_\_\_

6. Dress - \_\_\_\_\_

2. Sky - \_\_\_\_\_

7. Rabbit - \_\_\_\_\_

3. Book - \_\_\_\_\_

8. Day - \_\_\_\_\_

4. Potato - \_\_\_\_\_

9. cherry- \_\_\_\_\_

# AZAAN INTERNATIONAL SCHOOL

Grade - II

Activity Sheet- III

Subject-ENGLISH

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Sec: \_\_\_\_\_

## LESSON NO: 3. RECYCLED !

I. Complete the sentences using- This, That, These or Those.

1. \_\_\_\_\_ dolls are not mine.



2. \_\_\_\_\_ tree is very tall.



3. \_\_\_\_\_ is an eagle.



4. \_\_\_\_\_ are his glasses.



II. Use 'a' or 'an' in the blanks given below.

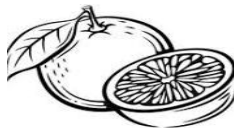
1. It is \_\_\_\_\_ cake.



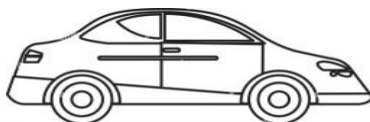
2. You can take \_\_\_\_\_ umbrella.



3. She bought \_\_\_\_\_ orange.



4. He has \_\_\_\_\_ car.



5. I am \_\_\_\_\_ engineer.



**III. Fill in the blanks with correct '- ght' words.**

( eight    bright    lights    right    height    straight )

1. Maya likes to eat ice cream on \_\_\_\_\_ sunny days.
2. The hospital is on the \_\_\_\_\_ of the black building.
3. I drew the picture \_\_\_\_\_ times, then I got it correct.
4. "Please walk in a \_\_\_\_\_ line", asked Miss Nina.
5. "Argh ! The \_\_\_\_\_ went out again".
6. What is the \_\_\_\_\_ of that box?

**IV. Unscramble the jumbled words.**

1. eanclre- \_\_\_\_\_
2. rylcenicg - \_\_\_\_\_
3. obtlest - \_\_\_\_\_
4. tpmey - \_\_\_\_\_

**V. Describe the following pictures in 3-4 sentences using the words in the boxes.**

king of the jungle—largest in cat family—wild—thick mane---light brown---  
baby cubs

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Watches—many shapes and colours—wear on wrist—to know the time—want on my birthday.



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# AZAAN INTERNATIONAL SCHOOL

Grade - II

Activity Sheet- IV

Subject-ENGLISH

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Sec: \_\_\_\_\_

## LESSON NO: 4. THE MONKEY BAND

### I. Choose the correct verb for the following sentences.

1. I \_\_\_\_\_ (play / plays) football every Sunday.
2. She \_\_\_\_\_ (live / lives) in India.
3. They often \_\_\_\_\_ (visit / visits) their grandparents.
4. It \_\_\_\_\_ (rain / rains) here every month.
5. We \_\_\_\_\_ (speak / speaks) English in the School.

### II. Write the names of the animal and where it lives.

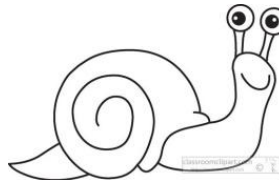
1. It is a \_\_\_\_\_.

It lives in the \_\_\_\_\_



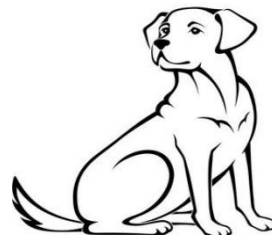
2. It is a \_\_\_\_\_.

It lives in a \_\_\_\_\_.



3. It is a \_\_\_\_\_.

It lives in the \_\_\_\_\_



4. It is a \_\_\_\_\_.

It lives in a \_\_\_\_\_.



**III. Place full stops and question marks wherever required.**

1. Do you know his house
2. She has a habit of sleeping late
3. What did you have for lunch today
4. I am going to the park tomorrow
5. They come here every month
6. May I know the price for this

**VI. Read the passage and fill in the blanks with appropriate verbs.**

A Fox \_\_\_\_\_ hungry. He \_\_\_\_\_  
for food. He \_\_\_\_\_ a bunch of grapes.  
He \_\_\_\_\_ to get them but the  
grapes \_\_\_\_\_ very high, he could not  
\_\_\_\_\_ them.

At last he \_\_\_\_\_ tired. He  
\_\_\_\_\_ “these grapes are sour” and  
\_\_\_\_\_ away.

